

This comparative study reflects on information collected from 13 countries on implicit and explicit criteria guiding ecoschool development processes inspired by Environmental Education values and principles.

By analysing trends and divergences in national reports from Australia, Austria, Belgium (Flemish Community), Denmark, Finland, Germany, Greece, Hungary, Italy, Korea, Norway, Spain (Catalonia), and Sweden - it focusses on issues such as:

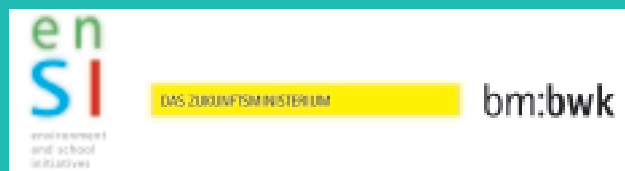
- What vision of the future world is embedded in the eco-school Programmes?
- What images of the learning-teaching process emerge from the eco-school programmes?
- What are the images of school development and the role of ESD herein?

The book also explores evaluation and the use of quality criteria / quality indicators in Environmental Education.

ECO-schools:  
trends and divergences

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A Comparative Study  
on ECO-school  
development processes  
in 13 countries



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SEED



Socrates  
Comenius

SEED

SCHOOL DEVELOPMENT  
THROUGH ENVIRONMENTAL  
EDUCATION

